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| --- | --- | --- | --- | --- |
|  | Excellent | Good | Fair | Poor |
| Speaking Clearly (15) | Clear enunciation, no verbal fillers, confident projection of voice | Mostly easy to understand, few verbal fillers, mostly loud enough | Some verbal fillers, sometimes difficult to understand, sometimes too loud or soft | Distracting amount of verbal fillers, often difficult to understand, too loud or soft |
| Engaging the audience (15) | Relates continually to the audience, great eye contact and comments all directed at whole class | Relates frequently to audience, good eye contact and mostly directed at class | Relates to audience occasionally, some eye contact and comments sometimes directed at class | Weak relating to audience, little eye contact and comments directed always at same person or not at whole class |
| Using the Time (15) | Presentation fits the length of time allotted precisely | Presentation very close to length of time allotted | Presentation too short or too long by several minutes | Presentation far too short or long |
| Organization (20) | Material organized clearly in a suitable manner (chronologically, thematically, etc) | Material mostly organized in a suitable manner | Material somewhat organized, or organizational system not clear | Material disorganized, or use of a confusing or unsuitable system |
| Memorable Content (20) | Successful attempt to make material memorable and interesting through use of vivid and memorable details | Good attempt to make material interesting and memorable | Some attempt to make material interesting and memorable | Poor attempt to make material interesting and memorable |
| References (15) | Title of book and author are clearly featured in presentation, background of the author is mentioned | Title of book and author are mentioned in presentation | Title of book and author are somewhat neglected in presentation | Title of book and author are entirely absent from presentation |